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ABSTRACT

These conference proceedings address a broad range of issues related to postgraduate education and training beyond the doctoral degree for maintaining expertise in all areas of psychology. They focus on six general issues: (1) models for education and training beyond the doctoral degree; (2) societal needs, changing demographics, and national policies; (3) expanding knowledge and skills base; (4) impact of changing technology; (5) evaluation and lifelong learning; and (6) funding. Major papers included are: "AIDS as a Harbinger of Things to Come" (keynote address by Margaret A. Chesney); "Establishing the Framework: The Need, Role, and Potential of Postdoctoral Education" (Jill N. Reich and others); "A Taxonomy for Psychology" (Oscar A. Parsons and others); "Characteristics of Current Postdoctoral Programs" (Arthur N. Wiens and Cynthia G. Baum). In addition, syntheses of discussion group reports on teaching, research, practice, and integration are offered. Also presented are the specific reports of the 10 conference discussion groups (two on teaching, two on research, five on practice, and one on integration), as well as specific recommendations for the improvement of postdoctoral education and lifelong learning in the six areas listed above. Eight appendixes provide information on conference steering committee members, conference participants, conference format, pre-conference reports, an institutional survey, previous conference resolutions, a report on continuing education, and an annotated bibliography. (Contains 125 references.) (MDM)